
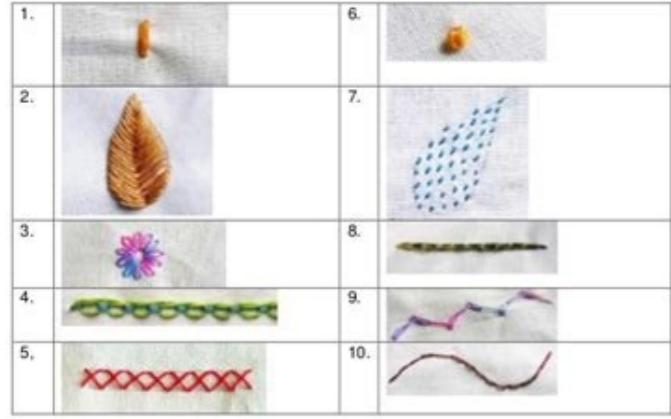


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II. Direction: Identify the following embroidery stitches. Write your answer on your answer sheet.



What Do You Need To Know?

Read the information sheet 1.1 very well then find out how much you can remember and how much you learned by doing Self-check 1.1.





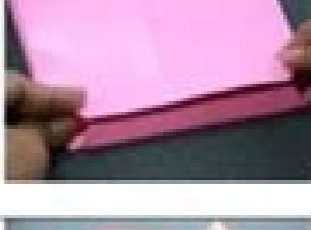

Information Sheet 1.1

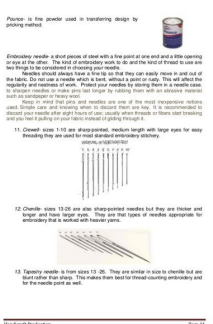
Development of Philippine Embroidery

Embroidery is the ornamentation of textiles and other materials with needlework for personal use and decoration not only at home but for offices as well. The term embroidery is an English word derived from the old French embroidery meaning edge and border. Embroidery was introduced into the Orient by the Netherlands in the 15th century. It was brought by the Spaniards into the Philippines where it has made a wonderful growth, and work done it rivals the best work done in Switzerland, a country noted for its exquisite embroidery.

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6.4	Repeat on the right-hand side. When you're done, the body of the bag should fold inwards on either side just like a grocery-shopping bag	
7.	Fold and glue the bottom of the bag into place. To determine which end is the bottom, look for the crease lines from Step 3 that mark the bottom of the bag. Keep the bag flattened for now	
7.1	Fold the bag four inches (10 cm) up from the bottom and crease it along this line.	
7.2	Keeping the rest of the bag flattened, prop open up the bottom of the bag. The inward-flaring creases should pop open, forming a square edge. Inside, you should see a triangle of folded paper on either side.	
7.3	Fold the left and right sides of the open, square-shaped bottom completely down.	
7.4	Fold the top strip of the "octagon" downwards towards the center of the bottom of the bag. The bottom should now be neatly folded shut; glue the edges where they overlap and let dry.	
8.	Pop the bag open. Make sure the bottom is completely closed off and that there are no gaps in the glued edges.	
9.	Add the handles and decorate if desired.	



**K to 12 BASIC EDUCATION CURRICULUM
TECHNOLOGY AND LIVELIHOOD EDUCATION
HOME ECONOMICS – HANDICRAFT (NEEDLE CRAFT)
Grade 9**

Course Description:

This curriculum guide on **Handicraft (Needle Craft)** course is designed for a Grade 9 student to develop knowledge, skills, and attitudes to perform the tasks on Needle Craft. It covers core competencies namely: (1) Understand concepts and terms of the different types of Needlecraft; (2) Perform basic and advanced stitches of the different types of Needlecraft; (3) Develop a project plan; (4) Create marketable and presentable product package for the Needle-crafted articles; and (5) Observe proper posture, safety and precautionary measures while working on a Needlecraft project.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
CONCEPT REVIEW				
PERSONAL ENTREPRENEURIAL COMPETENCIES - PECs (PC)				
1. Dimensions of Personal Entrepreneurial Competencies 1.1. Three Clusters of PECs (Achievement, Planning, Power Clusters) 1.2. Characteristics 2. Assessment of Personal Competencies and Skills (PECs)	The learner comprehends Personal Entrepreneurial Competencies – its dimensions and characteristics.	The learner recommends specific strategies to improve 'weak' areas and sustain 'strong' areas of their PECs.	LO 1. Assess Personal Entrepreneurial Competencies 1.1 Explain dimensions/clusters of PECs and the different characteristic traits per cluster 1.2 Evaluate one's PECs	TLE_HECK9PC-1A-1
BUSINESS ENVIRONMENT AND MARKET (BEM)				
1. Factors included in the Business Environment 2. Spotting and Identifying Business Opportunities	The learner demonstrates understanding of the different factors that influence the business environment.	The learner analyzes how factor influence the business environment. The learner relates experience in generating business ideas or identifying business opportunities.	LO 1. Understand the business environment and business ideas 1.1 Explain how different factors influence the business environment 1.2 Explain procedures for generating business ideas or identifying business opportunities 1.3 Generate business ideas and identify business opportunities	TLE_HECK9BEM-1A-1
INTRODUCTION TO NEEDLECRAFT				
1. Needlecraft in the Philippines 2. Major Needlecraft Techniques 3. Safety and Precautionary Measures 4. Project Planning 5. Product Packaging 6. Caring for Needlecraft Articles	The learner comprehends concepts related to Needlecraft techniques (Crochet, Embroidery, Quilt, Knitting) The learner describes safety	The learner exhibits appropriate procedure for project planning and execution of techniques The learner displays safety	LO 1. Understand concepts related to needlecraft 1.1 Identify major needlecraft techniques 1.2 State safety and precautionary measures 1.3 Identify parts and descriptions of project plans	

Learning module in the grade 10 handicrafts answer key. Importance of curriculum guide in teaching. Curriculum guide example. Curriculum guide in the grade 10 beauty care.

Understand Recycling 1. 2.4 Select the appropriate and quality packaging material for embroidered articles 2.5 Evaluate the quality / features of the finished product and packaging (use of rusters) of lesson 2: crocheting 1. Cost of tools and dot product materials with a presentable package. Performs the use of designer, materials and techniques to create knit products. Basic stitches in tissue 2. 1.2 Different embroidery stitches are performed according to the given steps. The materials made in the Philippines for the student demonstrate the understanding of the principles and concepts of wrapping gifts, the student understands the wrapping of the Lo1 Gift Articles. DESIGN TRANSFER 4. The student recommends specific strategies to improve Areas of their PECs. Lo 1. Make packed products with package 2.1 Apply quilt stitches in Selected Project 2.2 Prepare the Project Plan for Expected Padded Articles 2.3 Select the appropriate quality packaging material for the Finished Project 2.4 Evaluate the quality / feature of the finished product (use of rusters) TLE_HECK9PO-IICD-18 8. 2.2 Tools Project Planning 4.1. Crochet Stitch Only 1.4.Half-Double Crochet * Stitch The student but uses the use of design, materials and techniques to create crochet products.. Generate a business idea q EU is related to a career option in the handicraft 1.1 Carrying out the analysis of SWOT 1.2 Identify the different products / services available in the market 1.3 Compare different products / services on the computer Servicing Business 1.4 Determine the potential customers of the profile 1.5 Determine the profile potential TLE_HEHD7 / 8EM- 0K-1 2. The preliminaries of this specialization course. Specialization. The following: 1) Discourse on the relevance of the course; 2) Explanation of key concepts in relation to the course and; 3) Exploration of career opportunities. Packing and sending Fashion accessories finished MO 3: Prepare Fashion Accessory Packing Finished 3.1 Select suitable quality packaging materials for fashion accessory 3.2 Apply creativity in packaging 3.3 Organize projects in packaging 3.4 Hand Packaging TLE_HEHC10PA-IIC-8 4. Crochet; and 2.3 perform all basic crochet stitches that show the proper use of tools and materials. Projects for origami 13. Paper 7. Professional opportunities The student demonstrates the understanding of central concepts and theories to make fashion accessories and paper boat. Analysis of the environment and the market in the handicraft. (Use Rubrics) Fourth 4 Lesson 4: Padded 1. Explore opportunities for a career in the manufacture of fashion accessories and the trimester of paper handle 1 lesson 1: Create fashion accessories (FA) 1. Main techniques of the Needlecraft 3. Understanding concepts related to Needlecraft 1.1 Identify Needlecraft Techniques 1.2 Safety and State CAUTION MEASURES 1.3 Identify the parts and descriptions of Project Plans 5. Understand crocheting as a technique 1.1 Define Crochet technique; 1.2 Identify the tools and materials used à €

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