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9-8 THE PAST FORM OF SHOULD

(a) I had a test this morning. I didn't do well on the test because I didn't study for it last night. I should have studied last night.	Past form: should have + past participle. In (a): <i>I should have studied</i> means that studying was a good idea, but I didn't do it. I made a mistake.
(b) You were supposed to be here at 10 p.m., but you didn't come until midnight. We were worried about you. You should have called us. (You did not call.)	Usual pronunciation of should have : "should-ov" or "should-a."
(c) My back hurts. I should not have carried that heavy box up two flights of stairs. (I carried the box, and now I'm sorry.)	In (c): <i>I should not have carried</i> means that I carried something, but it turned out to be a bad idea. I made a mistake.
(d) We went to a movie, but it was a waste of time and money. We should not have gone to the movie.	Usual pronunciation of should not have : "shou'dn't-ov" or "shou'dn't-a."

*The past form of **ought** is **ought to have + past participle**. (*I ought to have studied*.) It has the same meaning as the past form of **should**. In the past, **should** is used more commonly than **ought to**. **Had better** is used only rarely in a past form (e.g., *He had better have taken care of it*) and usually only in speaking, not writing.

Past Progressive

ELTL
English Learning and Teaching League
Prof. Mahmoud Azab

Form: (Singular + I) + **was** + infinitive + ing. He/she/it/I **was eating**.
(Plural) + **were** + infinitive + ing. We/They/You **were eating**.

Negation: **wasn't** + infinitive + ing. He/she/it/I **wasn't eating**.
weren't + infinitive + ing. We/They/You **weren't eating**.

Questions: **Was/Were** + subject + infinitive + ing + **?**
* **Was he waiting?** * **Were they waiting?**

Time Adverbials: 1. when 2. while 3. as 4. just as

Timeline:

Uses:

- To talk about activities that continued in on a specific time in the past:
* **What were you doing at 8:30 last night?**
- To talk about activities that from a background for some events:
* **She was waiting for her friend when I met her.**
* **I met her while she was waiting for her friend.**
* **I met her as she was waiting for her friend.**

Examples:

- When Mahmoud **drove** his car, he began to think of his problems. ✓
- When Mahmoud **was driving** his car, he began to think of his problems. ✓
- While Mahmoud **was driving** his car, he began to think of his problems. ✓
- While Mahmoud **drives** his car, he began to think of his problems. ✗

Note: We can usually use the simple past or the past progressive after "When". But the past progressive must be used only after "While". see no. 4.

Punctuation

<p>Colon</p> <p>A colon introduces extra information, such as a list. It connects parts of a sentence, where the second part provides further explanation of the first.</p> <p></p>	<p>Semi-colon</p> <p>A semi-colon links two clauses of equal importance. It is also used to separate items in a list, when the list already contains commas.</p> <p></p>	<p>Apostrophe</p> <p>An apostrophe is used to show ownership or that a letter is missing.</p> <p></p>	<p>Brackets</p> <p>Brackets are used to indicate parenthesis - extra information that is separate from the main sentence or statement. They are before the length of a hyphen.</p> <p></p>	<p>Dashes</p> <p>Dashes are also used to indicate parenthesis - extra information that is separate from the main sentence or statement. They are twice the length of a hyphen.</p> <p></p>	<p>Hyphen</p> <p>A hyphen is used to join words together. It can join prefixes to root words, and words that are linked, such as compound adjectives.</p> <p></p>
<p>Full Stop</p> <p>A full stop marks the end of a sentence.</p> <p></p>	<p>Comma</p> <p>A comma separates items in a list. It is also used to separate clauses, such as clauses, to help clarify meaning.</p> <p></p>	<p>Question Mark</p> <p>A question mark indicates the end of a question.</p> <p></p>	<p>Exclamation Mark</p> <p>An exclamation mark is used to end a statement or statement.</p> <p></p>	<p>Speech Marks</p> <p>Speech marks, or inverted commas, indicate direct speech, i.e. the exact words spoken.</p> <p></p>	<p>Exclamation Mark</p> <p>Don't put your head in the fire!</p> <p></p>
<p>Exclamation Mark</p> <p>George thought it was his turn to lead, but she didn't have moved his homework when she was picking up.</p> <p></p>	<p>Exclamation Mark</p> <p>The expedition may be an effort, all depends on the weather. The guides are Sam, Yoko, Betsy, Amy, Ben, Physics and Julia Cooper, Chemistry.</p> <p></p>	<p>Exclamation Mark</p> <p>The robot's suit is sleek. (The suit belongs to the robot.)</p> <p>It is going to rain. It's going to rain.</p> <p></p>	<p>Exclamation Mark</p> <p>Enders (not behind) can also be used to separate extra information.</p> <p></p>	<p>Exclamation Mark</p> <p>All of the ingredients: tomatoes, beef, onion, garlic and chili were ready for cooking.</p> <p></p>	<p>Exclamation Mark</p> <p>She is an amazing/interesting novelist.</p> <p></p>



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Present Simple Tense

I	am	am not	(Wh) Am I ...?	Yes, I am.
he / she / it	is	isn't	(Wh) Is ...?	No, ... isn't.
you / we / they	are	aren't	(Wh) Are ...?	No, ... aren't.
I / you / we / they	play	don't play	(Wh) Do ... play?	Yes, ... do.
he / she / it	plays	doesn't play	(Wh) Does ... play?	No, ... doesn't.

TO BE

OTHER VERBS

- Correct the mistakes where necessary.
 - David never take the bus to work.
 - Go you to the office every day?
 - My car don't work when it is cold.
 - What time the film starts?
 - Ben's sister don't speak French but Ben do.
 - How many eggs you want for breakfast?
 - Does the 9.30 train stop at every station?
 - What does do your father?
 - I not write many letters. I usually use the telephone.
 - What Sue usually have for lunch?
 - How much do these apples cost?
 - Charlie plays basketball but he doesn't enjoys it.
- Form the third person singular

1 play	8 teach
2 wash	9 close
3 carry	10 pay
4 watch	11 tidy
5 start	12 go
6 like	13 cry
7 buy	14 fly
- Make sentences.
 - birthday / your / be / when / ?
 - school / walk / you / to / ?
 - Peter and Paul / be / neighbors / ✓
 - your / horror / like / brother / films / ?
 - I / your best friend / be / ?
 - in / work / bookshop / she / a / ✗
 - car / our / a / have / teacher / new / ✓
 - Italian / Kate / speak / and / Anna / ✗
 - be / you / hungry / ?
 - Mike / live / street / in / Ben / this / ✗
 - keys / be / my / where / ?
 - music / to / listen / Brian / pop / ✓
 - so / Peter / why / sad / be / ?
 - mother / Kelly / her / help / ✗
 - parents / old / be / your / how / ?
 - Sunday / to / go / we / on / school / ✗
 - be / London / in China / ?
 - her / sister / my / tidy / room / ✓

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Conditional tense - PDF grammar rules Would, should, ought to, could, might in present and perfect conditionals. May I smoke here (permissions)? Future simple (He will be allowed to go out). I'll do it when I come back home. While we are cutting the grass you'll pick the apples. You Must, needn't, have to: You must help me. However, you may fail most of the time with more complicated expressions that require the correct orders or structures of words. As a beginner, you must know basic English grammar rules, as they show you how to arrange vocabulary and make meaningful expressions. Below is a series of 40 basic English grammar lessons covering most of the English grammar tenses and most-used structures. Can - can't: I can swim very well (abilities). Conditional (Present: You would be able to do it. (connective relative clauses) Direct and indirect object - PDF grammar rules English sentences with two verb objects (direct and indirect object). Modal verbs - PDF grammar rules Use and forms (positive, negative and question forms) of can, may, must, have to. They gave it to him. It would help me. They are suitable for beginners to advanced levels. What you really need to do is take advantage of all the English grammar practice through sample sentences eÁÁÁ in other words, you must understand how to use each rule and apply it to your daily speech. It must be John (certainties). Dan could | might come tonight. 'Can' compared to be able to. Mum says you have to do your homework first (obligations based on the authority of another person). When it comes to English speaking skills, you should not pay too much attention to grammar rules at first. Imperative - PDF grammar rules The first, second, third person imperative and emphatic imperative in imperative sentences. Where was it? Must - mustn't: You must go there (strong obligations). The river whose bridge is in front of us is called the Cam. (direct question) - He wanted to what time it started. He told me to get up. Sarah never eats meat. They gave Harold a new car. As soon as they get our car fixed we are going on a trip. Are you the guy who lives next door? Time clauses - Grammatical rules PDF Expression of future activities or states in time clauses. The man who called you just got here. Learn the basic rules of English grammar for beginners - advanced students of English. I gave the letter to James, who sent it to London. Dan could've been here last night.

Reported speech - Grammatical rules PDF Changes of time, pronouns, time and place in reported speech and questions and commands reported. He asked me to make coffee. We can't help you. (possibility). They gave him a new car. (prohibitions). (request reported) All these English grammar lessons are written for self-learning students who want to learn basic English grammar for free. (speech reported) "What time did it start?" he said. British students must wear uniforms (rule-based obligations). The man I met yesterday... He told me he never understood me. Present simple (I can do that). You should do it. You can download the paper by clicking on the previous button. Past simple (You were allowed to leave). You don't want to miss the movie (strong recommendations). Passive voice - Grammar rules PDF Active verbs versus passive forms. They could come tomorrow (odds or forecasts). Past tense: He would have been able to do it. My father, who is now 65 years old, still works. All lessons are designed with clear definitions, explanations and shapes, followed by lots of examples. At try to memorize all shapes without eS S/P. Jericus id ossemrep otats Á IC(ottefrep etneserP zorev. odnetni asoc iaS. otted ah. "erovaf rep. Áfac li etaF" jodnamoc li otrefre ah(avitacifingis enoizamrof anucia find these lessons useful, please consider sharing with people and let us know what you think in the comment section below. Without grammar rules, you can sometimes make yourself understood with short and simple expressions. Present perfect (We have been able to do it). You ought to do it. (direct and indirect objects) Indirect questions - PDF grammar rules Direct questions compared with indirect questions. His car, which cost nearly 20,000 dollars, is broken. (indirect questions) Question tags - PDF grammar rules Affirmative and negative sentences with question tags. Past: You would have been allowed to go out). What did she want? (perfect conditional) If-conditionals - PDF grammar rules Zero, first, second, third, mixed and inverted conditional sentences. (reported speech) Mary: "Greg came yesterday." (direct speech) - Mary said that Greg had come the day before. (reported question) "Get up!" he said. Be allowed to - PDF grammar rules Use and forms in all tenses. Relative clauses - PDF grammar rules Who, which, that, whose, whom in defining and non-defining relative clauses. You can't take it (permissions).

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