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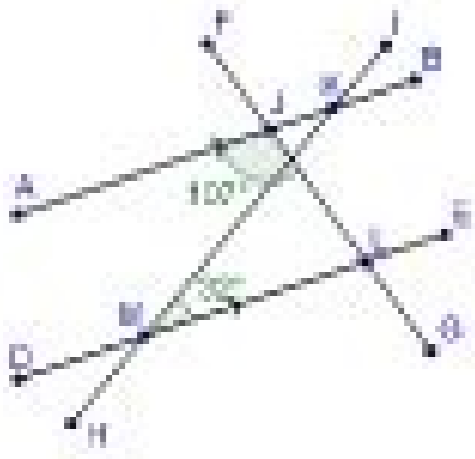


Geometry End-of-Course Assessment Practice Test

For multiple choice items, circle the correct response. For fill-in response items, write your answer in the box provided, placing one digit in each box and no spaces between digits.

MA.912.G.1.3

1. In the figure below, what is the measure of $\angle BKM$?



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The table represents some points on the graph of a linear function.

x	-7.5	-3.5	-1	2	3.5
y	12	0	-7.5	-16.5	-21

Which function represents the same relationship?

- A $h(x) = -3x - 10.5$
- B $h(x) = -x - 3.5$
- C $h(x) = 3x - 10.5$
- D $h(x) = x - 3.5$

ALGEBRA I EOC Review
October 2017

Slope: rate of change. For any two points on the line, $m = \frac{y_2 - y_1}{x_2 - x_1}$.
Slope intercept form: $y = mx + b$.
Point-slope form: $y - y_1 = m(x - x_1)$.
Two-point form: $\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$.

Line of best fit: A line that best represents the data in a scatter plot.

Systems of Equations: A set of two or more linear equations in two variables. Solution: a point that satisfies all equations in the system.

Systems of Inequalities: A set of two or more linear inequalities in two variables. Solution: a region that satisfies all inequalities in the system.

Linear Functions: A function whose graph is a straight line. Slope: m . Y-intercept: b . Equation: $y = mx + b$.

Linear Inequalities: An inequality whose graph is a straight line. Solution: a region above or below the line.

Systems of Linear Equations and Inequalities: A set of two or more linear equations and/or inequalities in two variables. Solution: a point or region that satisfies all equations and inequalities in the system.

NAME _____ DATE _____ PERIOD _____

6 Standardized Test Practice SCORE _____

- Part 1: Multiple Choice**
Instructions: Fill in the appropriate circle for the best answer.
- Evaluate $(1 + 4i)(3 - 9i) - 7i$. (Lesson 1-2)
A 45 B 27 C 41 D 31 1. A B C D
 - Rewrite $3(4x - 2y + c)$ using the Distributive Property. (Lesson 1-6)
F $12x - 2y + c$ G $12x - 2y + 3c$ H $12x - 6y + c$ J $12x - 6y + 3c$ 2. F G H J
 - How many liters of a 10% saline solution must be added to 4 liters of a 40% saline solution to obtain a 15% saline solution? (Lesson 2-6)
A 20 L B 4 L C 2 L D 48 L 3. A B C D
 - When Nick was traveling in Montreal, the currency exchange rate between the U.S. and Canada could be modeled by $d = 1.02c$, where d represents the number of U.S. dollars and c represents the number of Canadian dollar amounts of \$1, \$2, \$5, and \$20. (Lesson 3-1)
F (1, 1.02), (2, 2.04), (5, 5.10), (20, 20.40)
G (1, 1), (2, 2), (5, 5), (20, 20)
H (1, 0.98), (2, 1.96), (5, 4.9), (20, 19.6)
J (1, 2.02), (2, 3.02), (5, 6.02), (20, 21.02) 4. F G H J
 - If a line passes through $(0, -6)$ and has a slope of -3 , what is the equation of the line? (Lesson 4-2)
A $y = -6x - 3$ B $x = -6y - 3$ C $y = -3x - 6$ D $x = -3y - 6$ 5. A B C D
 - If r is the slope of a line, and m is the slope of a line perpendicular to that line, what is the relationship between r and m ? (Lesson 4-4)
F There is no relationship. H $r = m$
G $r = -m$ J $r = \frac{1}{m}$ 6. F G H J
 - Which inequality does *not* have the solution $|r| > 4$? (Lesson 5-2)
A $-r < -4$ B $2r > 12$ C $\frac{r}{2} > 2$ D $-\frac{r}{2} > -\frac{1}{2}$ 7. A B C D
 - Solve $4 - 2r \geq 3(5 - r) + 7r + 1$. (Lesson 5-3)
F $\left\{ r \leq -\frac{3}{2} \right\}$ G $\left\{ r \leq -3 \right\}$ H $\left\{ r \leq -2 \right\}$ J $\left\{ r \leq -\frac{3}{2} \right\}$ 8. F G H J
 - Write a compound inequality for the graph. (Lesson 5-4)
A $x < -1$ and $x \geq 2$ C $x \leq -1$ or $x > 2$
B $x < -1$ or $x \geq 2$ D $x \leq -1$ and $x > 2$ 9. A B C D
 - Evaluate $x^2 + 5y - 3$ when $x = -3$ and $y = 14$. (Lesson 1-2)
F 64 G 58 H 61 J 29 10. F G H J

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